



## A Teacher's Guide to A Magical Friendship Show

A live magic show offers two major areas of learning. One is the performance itself and one is the content of the major theme such as “Friendship”, “Motivation”, or “Reading”.

### Assembly Objectives

Gathering orderly and behaving properly is no small task in schools. Assembly programs offer students an opportunity to learn to:

- Respect the teachers by following directions
- Respect fellow classmates by behaving properly
- Respect the performer by showing their appreciation

1. The program, at times, is **SPONTANEOUS** as Fish the Magish interacts with the audience. It is “live” as opposed to information presented by way of a movie, TV, or filmstrip. Everyone needs to use good **LISTENING AND OBSERVATION SKILLS**.

2. **USE** and **REINFORCE** good assembly manners such as sitting up straight, not talking or whispering, keeping hands to one's self, and laugh/applaud the performer without booing or whistling.

3. **MUSIC** will be provided for the students to “march” into and out of the assembly. You can help the students master the skills of following directions to and from the program as they listen to and participate in the performance.

### Program Objectives

An anonymous sage observed, “Children are 25% of our population but 100% of our future.”

The “Magical Friendship Show” is an audience participation magic show that focuses on friends. Everyone participates and some will even get to be “helpers” in the show. Remind students that “Fish the Magish” chooses his helpers from students who are smiling, not talking, and sitting with their hands in their lap. During the program various concepts will be mentioned.

## **Suggested Classroom Preparation For Program:**

1. Remind students this is a “live” performance and not television. Therefore, the program will depend on them being respectful of the teachers, their fellow students, and the performer.
2. In order not to miss any of the magic, they must use their listening skills.
3. Music will be playing as they enter, so be sure to remain quiet so everyone can hear the music.
4. Discuss their ideas of magic. Magicians perform “illusions” or puzzles for the eyes. Ask them “Do magicians have any special powers?”

## **Suggested Follow-up Activities:**

1. Assign the composition of letters relating to this program addressed to the performer, the P.T.A.(if it sponsored the presentation), the administrator, or even the local newspaper.
2. Assign the drawing of posters that relate to the program just seen.
3. General discussion of the concept list.
4. Write a letter of thanks to someone in the community or school who are “helpers”. This could be the bus driver, the postman, the policeman, etc.
5. Ask the question, “Why is it important to have friends?”
6. Reminders of some of the illusions and their concepts:
  - “Rainbow Magic Handkerchief”- Friends give you another chance when you “mess up”.
  - “Magic Drawing Board”- Reading helps us to dream. Reading about others helps us understand about different people in the world.
  - “Blue & White Box”- You can’t tell by looking on the outside of a book what’s on the inside. Books must be read. Likewise, one can’t tell by looking on the outside of a person if they are a friend or not. Friends treat you with respect.
  - “Caterpillar to Butterfly”- One day we all turn into something different than we are today. Some will be teachers, some will be doctors, some will be airplane pilots...As you change on the outside, remember that the greatest change we all make is from the inside.
  - “Color changing handkerchiefs”- Our choice of friends affects us. Friends don’t try to convince us to do something that is not right.
  - “Grandpa’s Bag”- My grandpa taught me to work hard, to be kind to people, and to be true to myself and my friends.

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